**VICTORIOUS PRIMARY SCHOOLS**

**READING LESSON NOTES FOR PRIMARY THREE TERM THREE, 2018**

**WEEK ONE**

**LESSON 1**

Revision of term two work and beginning of term three.

**WEEK TWO**

**LESSON ONE**

Pronunciation stressing

Sound **ce** that says **s**

**Words**

Rice slice nice ice

Thrice race surface spice

Dice mice nice twice

Ace lace race space

Face prince princess dance

Voice place fence service

Since

**Sentences**

1. The prince spiced the rice during the party.
2. Since the ice was in the freezer, the baby was given a dice to play.
3. The prince and princess fenced their palace.
4. The mice ate all the rice in the sack.

**Activity**

1. Listen and write

Thrice niece choice defence

Science concert lice resource

Slice surface reproduce service

Pierce space voice

* The princess was so beautiful that every body admired her.
* I will invite my parents for the concert next month.

1. Construct meaningful sentences using the following words.

Twice

Voice

Race

Mice

Prince

**Reference: Reading with phonics.**

**Sound and read bk 2 page 23 – 25.**

**WEEK 2**

**LESSON 2**

**A story of sound ‘ce’ that says ‘s’**

**Activity.**

***The king’s daughter***

*Alice was a princess who lived in the King’s palace. She had love for new places and so liked travelling. Alice had a nice looking friend who lived nearby.*

*One hot afternoon, Alice decided to go out and buy something to eat. Being a princess, she had never gone to the shop before. When she asked for the price at the shop, she realized that the money she had could only buy a slice of bread. Alas! Suddenly she heard a voice calling. It was her friend who advised her to buy some rice instead.*

*On reaching home, she put the rice on a clean surface to sort it. While cooking she unfortunately put in salt twice! The food was now bitter. With a gloomy face she had no choice but to eat the only sauce left in the saucepan*

**Activity**

1. What is the name of Alice’s friend according to the story.
2. Whose daughter was Alice?
3. Mention any two hobbies of Alice.
4. What did Alice buy from the money?
5. Why did Alice buy rice instead of something ready to eat?
6. What is the title of the story?
7. List down five words with sound **ce** that says **s.**

Sound **ea** that says **“i”**

**Words**

Eat team seat leak beat

Heap reach lean bead weak

Speak least dream easy cream

East each heal meat teacher

Meal bean leaf neat read

Leaves wheat leash teach mean

Cheat leak sheaf sea

**Sentences**

1. The team will eat meat and beans.
2. Our teacher speaks softly.

Activity: Fill in the blanks with sound **ea**.

1. T \_\_\_ cher 4. Dr \_\_ m
2. Cl \_\_\_ r 5. L\_\_\_ k
3. Cr \_\_\_ m 6. B \_\_\_ d

Use the correct word to complete the sentences.

7. We eat three \_\_\_\_\_\_\_\_\_\_\_ in a day.

8. Last week I had a very funny \_\_\_\_\_\_\_\_\_\_\_.

9. The man with the spear can’t \_\_\_\_\_\_\_\_\_\_ well.

10. The \_\_\_\_\_\_\_\_\_\_\_ man can’t carry a bag of beans.

Reference: Sounds of words bk 2 page 18.

**WEEK: THREE**

**Sound ew**

New news knew chew grew

Crew sew threw blew flew

Few stew screw dew brew

**Sentences**

* Joshua knew few children who blew the trumpet.
* Jacob sold away his birth right for stew.

Activity

Fill in the blank spaces with the correct words of sound ew.

1. I never \_\_\_\_\_\_\_\_\_\_\_\_\_\_ how to read until I went to school.
2. He \_\_\_\_\_\_\_\_\_\_\_\_ the ball tome but I didn’t catch it.
3. This \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is nicely cooked.
4. The bird \_\_\_\_\_\_\_\_\_\_\_\_ high in the sky.
5. His crops \_\_\_\_\_\_\_\_\_\_\_\_\_ quickly after the rains.
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his whistle when the thieves got into his house.
7. I want some \_\_\_\_\_\_\_\_\_\_\_\_ and screw-driver to tie my nuts.
8. I \_\_\_\_\_\_\_\_\_\_\_ a long line on the blackboard.
9. The bad \_\_\_\_\_\_\_\_\_\_\_\_\_ made him cry very loudly.
10. Do you want a \_\_\_\_\_\_\_\_\_\_\_\_ dress?

**Reference: Sound and read pg 36 – 37**

**Teach your child to read pg 112.**

**Oxford spelling page 18.**

**WEEK THREE**

**LESSON TWO.**

**Sound “ee” that says “i”**

**Words**

Meet steep free seed

Eel week feet weep

Tree weed feel seek

Speed sneeze feed deep

Reference agree steel check

Freeze squeeze cheese fleece

Sleeve deep keen reel

Seen been creep peep

Fleet fifteen bee need

Fee cheers feel sweet

Three thirteen sixteen seventeen

Nineteen meek keep

**Sentences**

* The pigs will feed on weeds we got from the field.
* He squeezed the cotton seeds to get cooking oil.

**Activity**

Listen and write

1. Squeeze 4. cheese
2. Sleeve 5. fleece
3. Sneeze 6. Cheers

Make meaningful sentences using the following words.

7. fee

8. deep

9. feel

10. speed

Reference: Sounds of words bk 2 page 17.

Sound and read bk 2 page 28.

**WEEK THREE.**

**LESSON 3**

**Sound “ge” says “j”**

**Words**

Forge rage pigeon germ wages bridge

Page ginger generous stage judge cage

German age stage gentle orange lodger

Midges edge germs sledge fudge ridge

Dodge hinge badge judge ledge pigeon

Lodge genius age damage manage garage

Sausage cabbage luggage village message hedge

Cottage fidget budge porridge Sponge suggest

**Sentences**

1. The gentleman crossed the bridge to go to the village.
2. There was a damaged cabbage in the luggage.
3. The man in the garage didn’t get his wages.
4. There are germs in the cold porridge.
5. The old woman at the stage sells sausages.

**Activity**

**Write a story using the words below.**

Age bridge germ cage stage sponge sausage.

**Reference:**

**Content: Ladybird 12 a**

**Vocabulary**

Builder difficult pleasure imagine

Excavator tunnel shone examine

Stretched dangerous possible repairs

**Activity**

Read the sentences below, fill in the missing words in the gaps provided by choosing from the box.

Dangerous custom cave dangerous signal

1. A movement or sound that you make to give information or warning \_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a large hole in the side of a hill or under the ground.
3. A small book of plain paper for writing notes in \_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ something likely to injure or harm some body.
5. An accepted way of behaving or of doing things in a society o a community \_\_\_\_\_\_\_\_ .

**Reference: Lady bird books 12 a.**

**Content: Ladybird 12 a.**

**Fluent reading.**

Learners will read the instructed pages under teaching guidance from page 4 – 28.

**Activity:**

Write a summary of what you have just read.

**Reference.**

Ladybird 12 a pg 4 – 28.

Content: silent **r**

Chart hard cart park

Start jar dark arm

Art farm barn tar

Scar spark beggar calendar

Cellar circular collar dollar

Pillar popular scholar similar

Vinegar burglar jaguar sugar

Pedlar car mark charm

Yard bargain guard gear

Hear spear ear hear

Dear clear shears

**Sentences**

1. My mum poured vinegar on the salads to kill germs.
2. The injury left a big scar on Mark’s face.
3. In order to save, people normally bargain.

**Activity**

1. Dictionary
2. Sentence construction
3. Composition writing

Reference: A hand book for reading page 95 – 105.

Oxford spelling pg 15.

Lady bird 11 c page 51

Content: sound th voiced (long one)

This they that their there

Them with wither altogether

Though gather bathe breathe

Clothe father mother further leather

Whether weather bother tether

**Sentences**

1. My cousin went with my father for a trip to South Africa.
2. When it is a dry season all leaves wither from the tree.

**Activity**

1(a) Listen and write

Breathe weather gather wither although father

b) I don’t know whether my mum will come back because she went to our home village.

c) Insects use spiracles to breathe, what does a cat use?

2. Construct sentences.

(i) there

(ii) that

(iii) weather

(iv) this

Reference: A hand book for reading page 69.

Smile phonic bk 2 page 15

Reading scheme teacher’s guide pg 65

Content: Unvoiced “th” short tones

**Words**

Thin think thing three

Thunder thousand theatre theme

Thorn thumb throat bath

Theft thicket path thank

Moth thus health warmth

Throne youth earth

**Sentences**

1. All the youth were given three thousand shillings.
2. She thinks the theme of the week is health.
3. The man went to take bath because there was too much warmth.

**Activity**

Write the following in full.

1. 12th d) 14th g) 11th
2. 13 th e) 17th h) 15th
3. 20th f) 30th i) 40th

Group the following words according to their sounds voiced and unvoiced “**th”**

Throne with

This wither

Warmth throw

Them think

Health although

**Reference:** A hand book for reading page 69

Smile phonic bk 2 page 15

Reading scheme guide page 65

Content: Consonant triangles “ igh” says “i”

**Words**

Might bright light fight

Fright night sight flight

Slight straight tight might

Height frighten

**But**

Brought faught sought

Thought taught drought

**Activity**

1. Choose either igh or ugh to complete the words below.

M \_\_ t fa \_\_\_t dro \_\_\_ t sle \_\_\_ bo \_\_\_ t he \_\_\_ t sl \_\_ t so \_\_ t r\_\_ t

1. Construct meaningful sentences using the words below.

Thigh night fight frighten neigh fright

Reference:

A handbook for reading pg 100.

Oxford spelling pg 21 – 23

A hand bk for reading pg 135.

**Content: A story**

***Read the story below carefully and answer the questions that follow in full sentences.***

***Sebizeze and the witch***

*Long ago there lived a boy called Sebizeze. He was such a strong boy that very few believed his age by only looking at his height and weight. He was only eighteen years old.*

*Sebizeze liked walking around his home in the evenings but one day he met a witch. He was very frightened. He was rooted to the tip with fear. The witch was carrying a pot that gave off very bright flames of fire. Due to this strange light he was not able to know who it was. The witch stopped right in the middle of the road. The young man now prepared for a fight. He tried to hit him but he had lost sight of the witch. The witch had disappeared into a nearby bush.*

*Sebizeze now held the stick tightly ready to strike at the slightest moment. No sooner had the witch left than Sebizeze heard footsteps in the dry leaves. Thinking that it might be a witch, he just struck without asking. Unfortunately he had hit his best friend who usually visited him in the evenings. The witch had disappeared unharmed.*

**Questions**

1. What is the title of the story?
2. How old was Sebizeze?
3. What happened when Sebizeze met the witch?
4. What did the boy do when he met the witch?
5. Why was Sebizeze not able to recognize the witch?
6. Say whether the following statements are true or false.
7. Sebizeze had a panga \_\_\_\_\_\_\_\_\_\_
8. The witch was friendly to the boy \_\_\_\_\_\_\_\_\_\_
9. Sebizeze beat his friend instead of the witch \_\_\_\_\_\_\_\_\_\_
10. Identify any 10 words of the sound “igh” that says I from the story.
11. Draw a picture of the boy and the witch carrying a pot of fire.

**Content: Lady birdb12 b**

**Vocabulary**

Documents club gym

Record effect curtains

Punch ball often machine

**Activity**

1. **Listen and write**

Pleasant wonderful view

Valley double tickets

Tiny slopes space

Instruments sandwich bleating

1. **Construct meaningful sentences using the words below.**

Loud refreshments

Branch success

Safety crashed

**Reference:**

**Ladybird 12 b**

**Content: Ladybird 12 b.**

**Fluent reading**

Learners will read the instructed pages under teacher’s guidance from page 4 – 28.

**Activity**

Write a summary of what you have just read.

**Reference:**

Lady bird 12 b pg 4 – 32.

**Content: Consonant trigraph “tch”**

**Words**

Hitch patch Dutch

Match watch hatch

Hutch snatch ditch

Witch sketch stretch

Fetch itch stitch

Clutch snatch

**Consonant trigraph “nch”**

Bunch branch launch

Bench pinch ranch

Quench trench stench

Inch wrench munch

**Sentences**

* The car fell in a trench near our home in Muyenga.
* He had to catch the bird before it flew off.

**Activity**

1. Listen and write
2. Fill in the missing sounds, use **“tch”** or **“nch”**
3. Que \_\_\_\_\_\_ e) be \_\_\_\_\_\_\_
4. Hu \_\_\_\_\_\_\_\_ f) fe \_\_\_\_\_\_
5. Wa \_\_\_\_\_\_\_ g) tre \_\_\_\_\_
6. Pi \_\_\_\_\_\_\_\_ h) di \_\_\_\_\_
7. Construct meaningful sentences using the following words

Straight

Bought

Brought

Daughter

Night

Bright

**Reference:** A hand book for reading page 100.

Oxford spelling page 21 , 23

A hand book for reading page 135.

Reading with phonics page 97.

Content: A story of consonant trigraph **tch.**

***A story of consonant trigraph ‘tch’***

*Once there lived a rich chief of Acholi. His name was Ochieng. He had only one child called Charles.*

*Ochieng was a great farmer who owned a large orchard. He also had animals on his farm .One day, in the month of March; one of his hens hatched its eggs. He told his son not to go to school. He wanted the boy to protect the chicks from the bitch. So Charles was in charge that day.*

*This time the bitch didn’t come, instead it was a local chef who owned a small restaurant. He wanted to buy chicken. Since he thought the birds were cheap he simply told the boy to catch one. He sat on a bench and watched Charles chase the birds. When one tired cock fell in a ditch, Charles shouted ‘I’ve got it, I’ve got it’.*

*Though this amused the man, the birds were not as cheap as he expected. He held his chin in his palm and marched scratching his head in disbelief. His customers were going to miss the good lunch he had promised them.*

**Activity**

1. Answer the following questions in full sentences
2. What is the name of the Chief?
3. How many children did the chief have?
4. Why was Charles told not to go to school.
5. Which month of the year is mentioned in the story?
6. Write any five words of the “ch” sound from the story.
7. Listen and write.

(select any 5 words and write dictate them to the children)

1. Construct meaningful sentences using the words below.
2. Bunch
3. Branch
4. Patch
5. Football match

Reference: Teacher’s own collection

Content: Lady bird 12 c

Fluent reading

Learners will be grouped then read the different stories with different titles under the teacher’s guidance.

Like THE LITTLE BOOK ROOM

THE LOVE BIRDS

BLACK BEAUTY

TREASURE ISLAND etc

Activity

Write a summary of what you have just read in your group.

Reference: Lady bird book 12 c

Content: Comprehension from lay bird

Learners will read then comprehend.

**Questions**

1. What is the title of the story?
2. Why did the beggar woman go to the house of a poor peasant?
3. What did the peasants’ wife give the beggar woman?
4. Name the item that was given to the peasant’s wife.
5. What name was given to the barley corn?
6. What were violet-leaves used for?
7. Draw what you have understood from the story.

**Reference: Ladybird 12 c pg 23 - 26**